FROM THE DESK OF THE (RELIETING) PRINCIPAL

Once again I have been relieving as Principal, this time since the beginning of Term 3. Mrs Dolstra is enjoying some well-earned and well-deserved long service leave and will return to duty towards the end of this term in time for the Year 12 Graduation from High School. Currently, Mrs Heather Costa is relieving as the Deputy Principal (Welfare and School Management) and I would like to thank her for the outstanding job that she has been doing in this role. Mrs McDermott, relieving as the Head Teacher in Creative and Performing Arts is also doing an exemplary job in this position.

I really enjoy relieving as Principal because it gives me the opportunity to view the school from a slightly different perspective and be a little more directly involved with the wonderful whole-school achievements of students and staff.

DR MICHELE BRUNIGES VISITS MACQUARIE FIELDS HIGH SCHOOL

On Monday, July 21st, Dr. Michele Bruniges, Secretary of the Department of Education and Communities, visited our school, along with Ms Maria Serafim (Director Public Schools NSW-Glenfield) and engaged with a number of students and staff across the school. In particular, they visited the Special Education faculty, Hospitality class, Creative and Performing Arts faculty and the Future Teachers Club.

Dr Bruniges also met with a number of staff from the Social Science and History faculties;

PARENTS NOTE
Students Absent From School
Where a student is absent from school, a note explaining the absence must be received by the school within 7 school days. Where a note is not received the absence will be recorded as unjustified. This cannot legally be changed should a note be received after 7 days. Absences both justified and unjustified are recorded on school reports.

Recipients of PBL Raffle Prize Draw

<table>
<thead>
<tr>
<th>NAME</th>
<th>YEAR</th>
<th>WK/TERM</th>
<th>PRIZE</th>
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<tbody>
<tr>
<td>Sheryar Chudry</td>
<td>12</td>
<td>Wk 9/T2</td>
<td>$10 itunes Voucher</td>
</tr>
<tr>
<td>Georgie May</td>
<td>7</td>
<td>Wk2/T3</td>
<td>$20 Rebel Sport Voucher</td>
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<tr>
<td>Nissa Cheong</td>
<td>7</td>
<td>Wk3/T3</td>
<td>$10 Canteen Voucher</td>
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<td>Pooja Kudra</td>
<td>7</td>
<td>Wk4/T3</td>
<td>$25 Movie Voucher</td>
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<tr>
<td>Akansha Sharma</td>
<td>12</td>
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<td>$10 itunes Voucher</td>
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with staff involved in the Positive Behaviour for Learning Program led by Mr Adam Baker and Mrs Imelda Judge and with our interns and the collegial support staff, led by Mrs Luisa Trieu, all working to support early career teachers.

Dr. Bruniges was impressed with the quality leadership programs operating in the school both at the student level and at the staff level. She was particularly impressed with: the engaging micro-lessons delivered by students from the “Future Teachers' Club” and the origins of this club explained to her by Mr Perry Celestino; the String Ensemble, led by Ms. Minh Thi Tran and the professionalism of the Hospitality class that served a magnificent light luncheon under the direction of Mrs Vicki Shipley.

Dr Bruniges left Macquarie Fields High School with a highly favourable impression of a dynamic and progressive high school striving to develop the best possible teaching and learning practices that will develop the individual student and encourage them to strive for excellence in attaining their personal best in all aspects of their studies.

**EDUCATION WEEK POP-UP CLASSROOM**

Education week this year ran from July 28th until August 1st. Macquarie Fields High School helped to celebrate education week with an innovative “pop-up” classroom at Macarthur Square expertly hosted by Year 11 student Dylan Scarborough. The “pop-up” classroom was a smash hit with members of the community who were entertained by a variety of lessons from different faculties, led by staff and students working together.

What a sensational tribute to Education Week and it was a first, led by Macquarie Fields High School.

All staff and students involved are to be commended for their quality of leadership and for the professional way in which they worked together in the delivery of lessons.

The event was attended by Maria Serafim (Director, NSW Public Schools – Glenfield) and Jan Dolstra, who wanted to show her support of the event even though she was on leave. It was pleasing to see Marcia Majarich there with her husband, Mario, as members of the general public also. They stayed for the whole day and participated in the many activities too.

I would like to thank Perry Celestino for the initiative and also the many staff who were involved, including: Nicole Boyles; Marinda Barnes; Lisa McDermott, Bill Matchett, Leanne Grech, Andrews Nguyen; Luisa Trieu; Troy Neale; Minh Thi Tran; Melissa Purdon; Bill Koutsoukos (intern); Louise Heath (photographer); Gaye McKeown (transport); Don Dean and Roger Worthington (set-up and removalists) and all of the many students involved.
STUDENTS FROM SHANGHAI VISIT OUR SCHOOL

I would like to extend a very warm welcome to the twelve students visiting our school between Monday, August 4th and Monday, August 11th. These students come from a number of schools in Shanghai, China.

They have been billeted by a number of Macquarie Fields High School families and by staff from our school also. The students are accompanied by a teacher, also from Shanghai.

The whole visit has been expertly co-ordinated by Ms. Vesna Stojceva, our International Students Co-ordinator.

Students were treated to an “Aussie” breakfast of pancakes, cereal and vegemite! Students also enjoyed a number of English lessons and visits to a variety of classes with their billets. At the end of the week, a good old-fashioned Aussie BBQ will mark the end their formal visit. Students return to Shanghai on Monday, August 11th. Host families have kept the students entertained and busy evenings and for some of the time on the weekend.

A great big thank you to all host families who supported the students and the staff member while they were here enriching their experiences of Australian culture. We as a school community are enriched for their visit and sharing of their culture with us.

PBL TICKETS AND RAFFLE DRAW

Printed in this issue is a list of students who have recently won our recent PBL Raffle draws.

Congratulations to the students who have won the raffle prize draws so far.

P&C MEETING AND YEAR 7 INTO 8 PARENT INFORMATION NIGHT AND ENRICHMENT EXPO

The next P&C meeting will be held on Monday 18th August at 7.30pm. All parents are invited and very welcome. On the same evening, prior the P&C meeting, we will have our Year 7 into 8 parent information evening. This is an important night where parents can learn about the curriculum on offer for Year 8 students in 2015. The expo provides all with the opportunity to explore the variety of Enrichment Elective Courses that are available for students entering year 8 next year. The information evening and Expo will start at 6:00pm and finish around 7:15pm before the P&C Meeting begins. Further information about the Expo and Parent Information Night may be obtained from Mr Justin Perrett, Deputy Principal, Curriculum.
YEARS NEWS
I wish Year 12 all the best for the Trial Higher School Certificate examinations which they are currently sitting for at the moment and remind parents that Year 12 students are expected back in classes following the end of the examination period in order to receive feedback on their examination performance and obtain final support from their teachers prior to the HSC examinations next term.
Year 12 students are expected to be in regular lessons until September 16th, with their graduation ceremony scheduled for Wednesday, September 17th.
Further information and advice may be obtained from the Year 12, Year Adviser, Ms. Stojceva.
At this time I would like to take the opportunity to thank Ms Stojceva for the wonderful work she has done with our Year 12 students this year and the enormous support she has given them over the past six years. Supporting her in this role was Ms. Gaye McKewon who is commended for her efforts with this group too.
I will include, in the next newsletter a copy of the Open Letter to Year 12 and their Parents which will be issued to all Year 12 students after their trial examinations and which informs all of the events, expectations and responsibilities of Year 12 students in their final days before the Higher School Certificate examinations next term.

SCHOOL CAPTAINS' ELECTION
We have another very busy period coming up with elections for Captains and Vice Captains for 2015, as well as SRC elections. Mrs Ninopoulos has been busy screening the candidates presenting for election and the ballot paper has been drawn up.
Mrs Ninopoulos has spoken with all candidates and clearly outlined our expectations of candidates who must present as strong role models for the rest of the school in terms of their behaviour, attendance at class and responsibility for conducting a mature campaign in the lead up to elections. We have extremely high expectations of this leadership team who become ambassadors for our school representing the school at the highest of levels including meetings with the Governor of NSW and federal and local members of parliament.
Soon I will meet with all potential candidates to reinforce the expectations that we have of students in this role.
Speeches will be held on assembly where each candidate will be given the opportunity to explain their candidacy and what they can offer the school. The student body and staff will then vote. I must say that this year’s candidates for election are an excellent group of young leaders who will excel in this role if elected.
Year 11 students commence their Preliminary examinations on September 1st, Week 8 of this term.

Mr M. Tishler
Relieving Principal
Business Services

Business Services is a unique opportunity for students to complete a HSC course and attain a nationally recognised VET qualification that can be used to gain employment in the industry. Business Services are essential to every Australian business and the industry currently employs 12% of the Australian workforce. Business services are those activities which bind an organisation together, enable it to function and connect it to its customers and community. Business services includes functions related to advertising, accounting, business communication, human resources, legal work, management, market research, sales and marketing, and secretarial and technology applications.

The students in Business Services complete hands on activities including filing, printing, photocopying, telephone calls, shredding, handling mail and more. These activities are conducted in a simulated work place or role play. The school has a dedicated Business Services Office with all the equipment and resources needed to facilitate these simulations.

To qualify for the Certificate II in Business, students need to complete a number of assessment tasks that demonstrate their competence in essential Business Services knowledge and skills. Some of the major topics covered in the course include: Work Health & Safety, communicating in the workplace, using business technology and working effectively with others.

Work placement
Local businesses and organisations have hosted each of our students for 70 hours of work placement. Feedback gathered from host employers indicated how impressed they were with our Business Services students. During work placement students had the opportunity to practise and develop their ability in problem-solving, communication, technical know-how and business skills. The possession of these essential and transferable skills will increase their attractiveness to future employers.
Food & Textile Technology
The Year in Review

It was a very sad year with the loss of our beloved Deputy Principal and Home Economics teacher Mrs Evelyn Hazzard. The faculty miss her terribly especially her enthusiasm, her passion, her friendship and the support that she gave each of us over the past three years at Macquarie Fields High School.

The staff in the Food & Textile Technology Faculty has once again upgraded their qualification in Hospitality by attaining Certificate 1 and 2 through William Angliss College to meet the new industry training package. This qualification keeps us up-to-date with government changes within the industry and this will of course benefit our students. The staff in Food & Textile Technology at Macquarie Fields High School are Mrs Gonzalez (The Food and Textiles Technology coordinator), Mrs Shipley and Mrs Fernando. We have a new Home Economics Assistant Ms Karen Hasham who has come to us from Hoxton Park High School and brings to our faculty passion and enthusiasm. Students have been involved in a number of activities over the year which have been very exciting as they have highlighted the excellent skills of our students and their ability to adapt to a realistic working environment.

Year 7 - Technology

Year 7 Technology classes have again designed and produced healthy snacks for teenagers. For the next unit students will be undertaking a new and exciting program in line with current trends in food production. They will produce aesthetically pleasing and delicious cupcakes for marketing and consumption in their Technology classes.

In Textiles students will be focusing on the issues of environmental sustainability and will be producing finger puppets for a drama production. They also designed and created a lovely and functional cushion to decorate their bedroom. All students will have experienced both Food Technology and Textile Technology, and therefore develop their skills in both areas by the end of this year.

Enrichment Courses – Year 8 Creative Enterprises

Creative Enterprises has been very popular this year again once more, with students developing their coffee making skills which may help some to gain future employment. Students will enjoy a selection of cakes, café food and slices with a hot beverage. Students design menus including a choice of food and beverages and develop skills in service, cookery and the use of a Commercial Espresso Machine. Students will make donuts this year on Celebration Day. We have been able to increase student experiences through the purchasing of Café blenders, food processors and milk shake blenders. This has enabled other beverages such milk shakes, smoothies and frappes to be created and dispensed in a café environment by our students. What great skills when they are ready to seek part-time employment especially as coffee shops are on the increase.
Year 8 Elective – Design and Technology

This course is run by Mrs Fernando. Our first project was to design and make a set of jewellery with a focused theme. Students developed excellent collections that could be sold to markets around the world. The photos are just a small sample of the excellent work students produced this year in Design and Technology.

Stage 9 /10 Elective - Food Technology

Year 9 Food Technology classes have been learning about food in our culturally diverse country and the importance of a nutritious diet. Students were given the opportunity to make a meal from another country as part of their study into different foods and cultures. Students enjoyed taste testing each others dishes. From this they will progress onto investigating the composition of food and its contribution to a healthy lifestyle.

In Year 10 students are in the process of developing skills in food service and catering. All Year 10 students need to complete assessment tasks for their ROSA.

Year 11 & 12 Courses

Community and Family Studies

Students in Year 12 have been studying the role of parents

Just a reminder, the food students consume is purchased using elective fees. To maintain a high standard of practicals and to continue our practical lessons we encourage all students to pay their fees as soon as possible.

and how carer relationships are important in society with their teacher Mrs Fernando. Students are nearing the end of their course. The next topic students will study is the world of work and its role in society. This semester we have been focusing on essay writing techniques and questioning to assist students in answering HSC questions. All students are encouraged to practise writing these essays to develop their skills for the HSC. We wish the current Year 12 CAFS students all the very best in their Trials. Study hard!!!

Section 1.01

Food Technology

This course is designed for our senior classes and is being taught by Mrs Gonzalez. The Year 12 class is currently sitting their Trials and the Home Economics staff wish them all the very best. The students produce some excellent products in the unit Food Product Development and these are possibly our future creators in the industry.

Exploring Early Childhood

This is a brand new course introduced in 2014 and is being taught by Mrs Shipley. This course looks at the origins and early development of children through to school age. It looks at current issues in society, food and nutrition, play, children’s literature and health and safety of children in our society. This course is approved by the
Board of Studies for the HSC but it does not count towards an ATAR. Even though, this is the case it is an excellent course to prepare students for parenthood and those who wish to move into the area of child care.

VET Sport Coaching

The PDHPE faculty is offering Sport Coaching in Years 11 and 12 this year.

Sport Coaching is a VET subject that focuses on the skills required for employability in the sporting industry. The course is competency based and students complete a range of theoretical and practical units.

The Year 11 Sport Coaching students have completed a Beginning Coaching Principles Course and have visited St Andrews Public School to run Fundamental Motor Skills coaching sessions with Year 1 students. They worked in small groups and coached a range of skills in a variety of sports including soccer, cricket, basketball and netball. All students were enthusiastic and had a lot of fun throughout this learning experience.

The Year 12 Sport Coaching students have been working on a range of coaching sessions for junior athletes. They have been coaching Year 7 and Year 8 students in a range of sports such as: athletics, netball, volleyball, basketball and soccer. The Year 12 students have also completed 70 hours of work placement throughout their course. Examples of work placement have included: PE teaching at Macquarie Fields Primary School, officiating at primary school gala days, assisting ourrep coaches at our school and working for sporting clubs in the local community.

Students who complete the Sport Coaching course will achieve a Certificate II in Sport Coaching, a qualification that is recognised nationally. This qualification recognises the skills knowledge and competencies an individual has so they can assist senior coaches in the planning and implementation of programs of instruction in a range of sports.

Ms Boyles and Mr Perrett are very proud of the development of the leadership and coaching skills that our students are continuing to demonstrate.
**Careers**

It’s a busy time of year in Careers with Year 12 making applications to university and TAFE and Year 10 selecting subjects for the senior years.

University applications are managed by the Universities Admissions Centre. All students have been issued with their 2015 UAC guide and should have received their UAC PIN number in the mail. Any student who has not received this PIN should contact UAC on (02)9752 0200. A number of students have forwarded scholarship applications needing school recommendations to myself and other members of staff. Students are encouraged to view ALL scholarships offered by their preferred university and apply to ALL for which they qualify – don’t rely on one application!

In order to make informed decisions about their future, Year 12 students visited the Macarthur Area Careers Expo. Here they were able to gain first hand information from universities, TAFE, employer groups, training providers, government agencies and much much more. Students thoroughly enjoyed the experience.

Mrs Stojceva and students with a representative From Style Academy

The Year 10 Subject Selection Evening for parents and Information Day for students were a great success. Both parents and students were provided with information which will allow for realistic subject choices for the senior years. Mr Perrett and I are currently interviewing Year 10 students re their subject selections and it is pleasing to note that the students have considered all of the information provided and are making well informed choices.

A number of Year 10 students enhanced their knowledge of the “real world” by attending the Taste of TAFE Day organised by Macquarie Fields TAFE. During the day, students were able to experience classes in four different skills areas. Students could choose from Aged Care, Signwriting, Tiling, Carpentry, Fashion and Sport, Recreation & Fitness. The day was a great success and students were able to apply this knowledge to their subject choices.

Sport, Fitness & Recreation was very popular. Trying their hand at tiling.
Later this term a number of Year 10 students will be participating in WHS White Card training. This course will assist students in accessing employment in the construction and related fields.

Mrs J Buckler  
Careers Adviser

Industrial Arts and Computing Studies

The Industrial Arts and Computing Studies areas are two very interesting and dynamic areas. Where a fictional book, mathematical formula and even history generally remain unchanged throughout time, the work completed by students in our areas is constantly changing to reflect the current social, economic, technological and environmental values of the time. This makes the study of Industrial Arts and Computing Studies subjects extremely relevant, particularly with the growing need for engineers and skilled tradespeople.

At Macquarie Fields High School, Industrial Arts and Computing Studies are a combined faculty teaching a broad range of technology related subjects. Year 7 students study Technology (Mandatory) as an introduction to both the Industrial Arts and Home Economics areas. As they progress through the school, students have the opportunity to choose areas of study in fields such as: Industrial Technology (Timber, Metal and Electronics); Graphics Technology; and/or Information & Software Technology in the junior school. Senior students may elect to study Industrial Technology; Engineering Studies; and/or Software Design & Development. Our five Industrial Arts and Computing Studies staff include: Mr F. Pinget; Mr A. Prasad; Mr G. Byrne; Mr L. Deakin and the Head Teacher, Mr D. Ralston.

Students in our school are very fortunate to work in modern, well resourced and maintained Timber, Metal and Electronics Technology practical rooms. These are exceptionally important places of learning, particularly when we consider that the surrounding geographical area is very strong in the fields of Engineering; Timber and Metal based manufacturing and Electrical trades. All of the equipment available for student use is of an industrial standard, with updated and more current tools and equipment purchased as funding allows. These facilities allow students to develop an extensive understanding of industrial processes and acquire knowledge and skills that are useful in both post school education and the workplace. Anecdotal evidence suggests that the study of Industrial Arts and Computing Studies subjects is extremely beneficial to students who go on to tertiary study as they gain an appreciation of how to manage their time and processes.

We also feature two well equipped Graphics/Engineering/Computer labs, where our students gain experience using a variety of tools such as Computer Aided Drawing software and Simulation programs. The problem solving and analytical skills demonstrated by students when completing tasks in these labs help them to perform well in tertiary study, in the workforce and in the community.

Students have been making use of recent investments in current technologies such as the Computer Numerically Controlled (CNC) Router and high quality Festool Router Table. Our staff take pride in being able to provide students with high quality technology education using a wide range of appropriate resources.

Graphics Technology

The Year 9 Graphics technology class has started completing some fantastic rendered drawings using markers on mylar film or tracing paper, watercolour pencils and ink, and a range of Derwent pencils. These rendered drawings represent light and shadow to create a realistic looking object. They are now beginning some basic engineering drawing and will move into computer aided drawing in the

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future which will also include 3D printing of their drawings.

**Junior Industrial Technology**
Students in the junior years study Building & Construction, Metalwork, Electronics or Woodwork. These students gain an appreciation of the materials, technologies and process involved in designing, creating and evaluating products relevant to their chosen area of study.

Screwdrivers made by Year 8 Industrial Technology – Metal students

With a new approach to Year 9 Industrial Technology – Timber this year, students are now completing some tasks that were traditionally left until Year 11 such as the small box project that requires students to veneer their own plywood, cut accurate mitre joints and create decorative moulding. Following this, some students may complete a writing suite comprising a chair and table. This will showcase their ability to apply a more demanding range of skills while manufacturing pieces of furniture that they are keen to use at home. This is a long term project and students are not expected to complete both pieces until mid-way through the Year 10 course. Other students will continue their skill development with the completion of a padded stool, small table and a woodturning project.

Senior Industrial Technology

The Preliminary course students are making standing cabinets inspired by James Krenov, including carcass construction, mortise and tenon joinery for legs and rails, dovetail joints for drawers, veneering and some CNC routing.

A small table made by a Year 10 Industrial Technology – Timber student

A Year 11 work in progress demonstrating use of the CNC router. The pattern has been engraved into the panel and then filled with resin.
The 2013 Higher School Certificate Industrial Technology – Timber Products & Furniture Technologies class achieved some excellent results with 6 students achieving a Band 6 result and being nominated for the IndTech Show held at the Sydney Timber & Working With Wood Show in June this year. Congratulations to all of the students for completing their work to a very high standard, but a special mention must go to those achieving at the highest level - Krishna Deshikan, Slaiman Obeido, Rohit Sharma, Dylan Sheoshker, Kirsten Navarro and Laurence Lu.

Projects by the 2014 class include hall tables, entertainment units, small cabinets, a drum and small boxes. Students also complete a Project Management Folio that details how they have made their project, the research required to make decisions about the project, drawings and evaluations.

**Engineering Studies**

Our Engineering Studies students always achieve excellent results. They always appreciate the efforts of the Industrial Arts staff in helping them while studying Engineering at Macquarie Fields High School and in tertiary study. In 2013, 40% of students achieved a Band 6 result with all students achieving at Band 4 or above.
SMOKE-FREE CARS
Children are particularly susceptible to the negative health effects of passive smoking. Exposure to second-hand tobacco smoke by children can lead to an increased risk of asthma, lower respiratory tract infections such as pneumonia and bronchitis, coughing and wheezing. Even being in a car with a smoker for short amounts of time can be detrimental to a child’s health. Smoking in a car with a child under the age of 16 is an offence under the Public Health (Tobacco) Act 2008. A$250 on the spot fine applies to the driver and any passenger who breaks the law and this is enforced by NSW Police.

HOW IS THE LAW ENFORCED?
NSW Police enforces the ban on smoking in cars with children.

WHAT IS THE FINE?
A $250 on the spot fine applies to the driver and any passenger who breaks the law. If a person elects not to pay the fine and have the matter dealt with by a court, the maximum fine that may be imposed by a magistrate is $1,100.

WILL I BE BREAKING THE LAW IF I WIND THE CAR WINDOW DOWN WHILE SMOKING?
Yes. Winding down the car window is not enough to stop tobacco smoke affecting children.

IF I AM DRIVING AND ONE OF MY PASSENGERS IS SMOKING, WILL I ALSO BE FINED?
Yes. A$250 on the spot fine applies to the driver and any passenger who breaks the law.

WHY IS THIS LAW IN PLACE?
The NSW Government introduced laws to protect children from second-hand smoke. Second-hand tobacco smoke harms children’s growing lungs. Other laws include placing tobacco products out of sight in shops and increasing penalties for selling tobacco products to children.

The Fact is that there’s simply no excuse whatsoever for smoking in vehicles with children present

SO HERE’S WHAT TO DO:
Contact your local police 9605 0499 (Macquarie Fields Police Station) and provide them with the specific details of the offence. To assist the Police to effectively stop this unacceptable behaviour, it’s important to be able to provide them with the following important information.

- Car Registration
- Make & Model of Vehicle
- Time of offence
- Date of offence
- Location of offence
- Identification of the offender – ie, driver or passenger
- The police will also want your details.

GRAFFITI AND THE LAW
Graffiti offences CANNOT be dealt with under the Young Offenders Act. They cannot get a warning, caution or a conference for this offence.

What is a Graffiti related offence?

Under the Graffiti Control Act 2008 (NSW), Graffiti related offences include:
- Marking premises or property
- Possession of graffiti implement
- Posting bills.

Graffiti implements include the following:
- Spray paints
- Maker pens
- Any implement designed or modified to produce a mark that is not readily removable by use of water or detergent.

Penalties for graffiti offences
Under the Graffiti Control Act 2008 (NSW), the following penalties can be applied by courts:
- Marking property can attract a fine up to $440, or, for an aggravated offence, $2,200 or 12 months imprisonment (Section 4)
- Possessing a graffiti implement with intent can attract a fine up to $1,100 or six months imprisonment (Section 5).
Person under 18 years carrying spray paint cans in public can attract a fine of up to $440 or six months imprisonment (Section 8B).

Bill posting can attract a fine of up to $440 (Section 6).

A court may also impose a community service order, instead of a fine, for damaging or defacing property, or for possession of a graffiti implement, directing the offender to perform community service work that involves graffiti clean up work where practicable.

A court may also, in addition to or instead of imposing a fine on a person, also make a driver licence order, extending a learner or provisional drivers licence period, or specify demerit points for holders of an unrestricted driver licence.

Under the NSW Crimes Act (1900), there are penalties of up to 5 years in prison for maliciously damaging property.

PREVENTING CRIME

What the NSW Government is doing

The NSW Government has made a number of commitments to reduce the incidence of graffiti vandalism in NSW.

NEW NSW Laws relating to graffiti

- Require young offenders charged with graffiti offences to appear before a court.
- Introduce driver licence penalties for offenders as an additional penalty available for the courts for graffiti offenders.
- Strengthen Community Service Orders by requiring courts to order that graffiti clean up work be a condition of a Community Service Order for a graffiti offence where reasonably practicable.

GRAFFITI AND YOUR COMMUNITY

Report Graffiti

Below are some tips as to how you can help prevent graffiti in your local community: Graffiti vandalism is not just unsightly. It can also reduce people’s sense of safety by:

- Giving the impression that nobody cares about the affected area.
- Attracting further crime and delinquency to that place.

Graffiti vandalism is also against the law and should be reported.

Do you have an hour a week to be a mate? Compeer friendship volunteers provide social support to people in their local community who are isolated because of difficulties with their mental health. Go for a walk, visit a local museum or catch up for a cuppa. Your friendship can make a big difference to your new friend’s self-esteem and quality of life, and help reduce the stigma and isolation associated with mental illness. Training and ongoing support is provided. Volunteers aged 30-75 currently needed. Phone 4627 9180 email compeermacarthur@svdpwgong.org.au or visit the website www.compeer.org.au for more information.
The HSC year is a stressful time for many young people. This stress can come from many sources such as pressure from parents, schools or the media.

This workshop helps students to learn ways in which they can use this stress to their advantage without it interfering with their performance.

Topics covered in the program include:
- What is stress and test anxiety?
- Learning how to relax
- Learning the connection between thinking and feeling
- Learning how to deal with unhelpful thoughts
- Tips for managing procrastination and perfectionism
- Strategies for effective study
- Creating a study-life balance
- Information for parents about how to best help a stressed out student

Who can attend?
Anyone in year 12 who is stressed out!

How much does it cost?
No cost—FREE!

When does the program run?
Monday 1st September, 330—5pm or Monday 15th September, 330—5pm
(only need to attend 1 session)

Where?
At headspace Campbelltown—Level 8, 171-179 Queen Street

How do I Register or find out more?
If you are interested in participating or would simply like more information, please call us on (02) 4627 9089, speak to your headspace worker, or email headspace.campbelltown@sydney.edu.au

Places are limited so please register your interest early!
To Whom it May Concern

I’m a local salon owner from Skyes The Limit in Park Central. I recently came to your special assembly to support Shave for a Cure back on the 12 March and had the difficult but touching task of shaving Sara Drenoskas’ lovely hair.

I had so much admiration for this girl on the day, Sara and her beautiful mum are dear clients of mine at the salon and I was so happy to be a part of such a great and emotional cause.

However this is not my reason for sending this email and my intention was to send it the very day I left your school. I really want to congratulate and pass credit to your wonderful school and all the students who attend. I was more than impressed by the level of maturity and respect they displayed towards hosting such an important event. Members of the SRC were very polite and thanked me for taking the time out of my day to be there for Sara and I feel they weren’t instructed to do so and this was done genuinely from the heart.

The rest of the school’s behaviour during the event was impeccable as was their respect for the school uniform which is rare to see in most public schools. I’m sure these results are from great teaching staff and a strong and fair leader, so more credit to you also.

I’m hoping that all or part of this email is possibly printed in your newsletter or passed onto the students so they can hold their head high and know that their respectable efforts haven recognised and appreciated.

Kind regards,

Skye Moore
Skyes The Limit
Park Central