Calendar Events

Week 10
Monday June 22  
Year 10 STW Focus Week  
Zone Athletics
Tuesday June 23  
Zone Athletics
Friday June 26  
LAST DAY OF TERM

Week 1 Term 3
Monday July 13  
STAFF ONLY
Tuesday July 14  
Students return

Week 2
Monday July 20  
P & C Meeting – 7:30pm
Tuesday July 21  
Parent Teacher Night  
Years 7-10  
Year 8 into 9 Parent  
Information Evening

Week 3
Monday July 27  
Year 10 into 11 Subject  
Selection Evening – 6pm

Week 4
Monday August 3 -  
Friday August 14  
Year 12 Trials

Recipient’s of PBL Raffle Prize Draw

<table>
<thead>
<tr>
<th>NAME</th>
<th>Year</th>
<th>Wk/Term</th>
<th>PRIZE</th>
</tr>
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<tbody>
<tr>
<td>Subiksha Karnan</td>
<td>7</td>
<td>Week 4/ Term 2</td>
<td>$30 JB HiFi Voucher</td>
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<tr>
<td>Sovanleakhena Hut</td>
<td>9</td>
<td>Week 5/ Term 2</td>
<td>$20 iTunes Voucher</td>
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<td>Caitlyn Ryan</td>
<td>10</td>
<td>Week 6/ Term 2</td>
<td>$15 Canteen Voucher</td>
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<td>Jessica Kumar</td>
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<td>Week 7/ Term 2</td>
<td>$15 Movie Voucher</td>
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From the Principal
We have come to the end of another busy semester at Macquarie Fields High School. It is hard to believe we have reached the middle of the year because, from where I sit, the days and weeks are so jam-packed with events, functions, classes and activities, that the time just whizzes by.

Talented students at MFHS!
I really don’t need to mention that we have some very talented students and staff here at MFHS but I thought I would make mention of some events held recently where our students shone:

- **Simon Bernado** and **Sebastian Kelly-Toiava** participated in a boys’ vocal group workshop with students from a wide range of schools and then recorded the groups’ singing. The recording will later be available in iTunes. In addition, the boys performed for the Governor of NSW, David Hurley and were lucky enough to meet him!

- **Sebastian Kelly-Toiava** and **Jack Colman** recently performed with the NAISDA Dance College, joining professional dancers and dancers-in-training from the College in performances of “Walking Ways” and “Walk this Way”. I attended the evening performance at Campbelltown Arts Centre and I was
absolutely overwhelmed by the strong but graceful performances of both boys. Very talented indeed. Special congratulations to Sebastian, who was selected to attend a further week’s camp with the College in August!

Our String Ensemble and Poetry Club students performed at the recent Semester Awards Assembly. It is wonderful to see how far these fledgling groups have come since their formation not so long ago! Congratulations to: Jovitta Chen, Ricardo Santos, Sharon Li, Alan Phan, Megan Lam, Amisha Lamba, Awen Davidson, Anosha Ahmed Ghor, Karen D’Souza, Aditi Dutta, Frederick Johansson, Darina Karell, Wafa Khaddour, Lea Mautofa, Radhika Rabadem Ahnaf Rahman, Akansha Sharma and Vivian Su.

Our advice to students when selecting subjects is to choose subjects that you like and are good at. It’s not rocket science but so often we see students select courses on the basis of their friends’ choices, perhaps which teacher is taking the course or sadly, pressure from parents to choose certain subjects based on “scaling”. Please support your child as they move through this process. I do urge all parents of students in Year 10 to attend the Subject Selection Evening to be held on Monday 27 July from 6 - 7.30pm as this is a most important evening and it allows both students and parents to hear the correct information and ask questions to clarify any misconceptions.

Parent-Teacher Evening: 21 July
Junior Parent-Teacher Evening will be held on Tuesday 21 July. On this evening, we will also be holding an information evening for parents of students in Year 8 to support their subject selection for Stage 5. Full details have been sent out with the 7 – 10 reports.

Year 10 Taster Courses and Subject Selection
During Week 10 of Term 2, we are holding Taster Courses for Year 10 students to support them in making informed choices for the senior school. Often students choose courses that do not really suit them and are them disillusioned when they commence the courses in Year 11. It is much easier to make good choices from a knowledge perspective and I would like to thank Mrs McKeown and Mr Perrett for their efforts in making the week run smoothly.

Semester 1 Reports, Change of Address and Contact Details
All reports have now been mailed home to the address we have on record for each family. If you do not receive your child’s report by the end of Term 2, please contact the school as soon as possible so we can rectify the situation. Sometimes families move house and in all the disruption, forget to notify the school. If this has been the case for you, please contact us with the correct details so we can amend our records. This is especially important if we need to contact you urgently, for example, in the case of an accident or if your child becomes ill. We do need contact numbers for parents, but also at least one emergency contact should we not be able to get in touch with parents.
The Award of Dux in Years 7-10
The award of Dux in years 7 to 10 will be made for the first time at our Annual Awards Day Ceremony. These awards will recognise excellence in academic achievement.

Each faculty will be asked to submit the top three students in their subject area for each year. A points system will determine the outstanding student of the year. These prestigious awards reflect the school’s ongoing commitment to fostering and recognising excellence in academic achievement.

Changes to Attendance/Applications for Extended Leave – Travel
Since the end of last year, I have been notifying parents, via mail outs, newsletters, at meetings and at student assemblies of the changes to Extended Leave for Travel. I must say I am very disappointed that many parents are seemingly disregarding the new procedures and are expecting approval from me to take their child out of school during term time.

School holidays are gazetted several years in advance and are always on the department’s website. In addition, your child is notified of assessment requirements through the issuing of an Assessment Booklet for each year. These booklets are also placed online on our website.

I have sent a letter to all parents and included this letter with the report package sent out last week. In the letter, I once again detailed the changes to Leave for Extended Absence - Travel and also included, on the back of the letter, a copy of the pages from the respective Assessment Booklets showing the consequences for missing assessments due to absence without an approved reason.

Please read this information and contact me if you have any questions. Unless there are extenuating circumstances, I will not be authorising leave for travel during school time. Students in NSW schools are given close to 11 weeks’ holiday a year. This is the time when family vacations, visits to relatives etc should be taken. There is evidence to show that students regress when they have extended time away from the structures and routines of learning. If student takes multiple periods of extended leave, this does have a cumulative effect and indeed, I noticed in some report comments this semester, that teachers alluded to the impact of extended absence on the progress of some students.

Any unauthorised absences will be shown on your child’s report. Under the new procedures, the Principal will determine if the requested leave is in the best educational interests of the student.

I have included the School Term and Vacation Dates for NSW Public Schools 2016 – 2020 to assist you in planning your travel.

One term ends, another on the way!
We have another busy term on the horizon so I hope everyone takes the time to rest up and relax before Term 3 arrives!

Mrs J Dolstra
Principal
Food & Textile Technology
The Year in Review

The staff of the Food & Textile Technology Faculty at Macquarie Fields High School are Mrs Gonzalez (The Food and Textiles Technology Co-Ordinator), Mrs Shipley, Mrs Fernanado and our Home Economics Assistant, Ms Hasham. Students have been involved in a number of activities over the year which have been very exciting as they have highlighted the excellent skills of our student and the ability to adapt in a realistic working environment.

Year 7 – Technology (Mandatory)
Year 7 Technology classes have again designed and produced healthy snacks for teenagers. For the next unit students will be undertaking a new and exciting program in line with current trends in food production. They will produce aesthetically pleasing and delicious cupcakes for marketing and consumption in their Technology classes.

HOPE THESE WILL MAKE IT HOME!!!

In Textiles students will be focusing on the issues of environmental sustainability and will producing their finger puppets for a drama production. They also designed and created a lovely and functional cushion to decorate their bedroom in their textiles classes. Each class will have an opportunity to experience all areas as they swap subjects so all students will have experienced both Food Technology and Textile Technology and therefore develop their skills in both areas.

Enrichment Courses – Year 8

Creative Enterprises
Creative Enterprises has been very popular again this year with students developing their coffee skills for future employment. Students will enjoy a selection of cakes, café food and slices with a hot beverage. Students design menus including a choice of food and beverages and developed skills of service, cookery and use of a Commercial espresso machine. Students will make donuts this year on Celebration Day. We are pleased to report with our judicious financial management, we have been able to increase student experiences through the purchasing of café blenders, food processors and milk shake blenders. This has enabled other beverages such milk shakes, smoothies and frappes to be created and dispensed in a café environment by our students. What great skills when they are ready to seek part-time employment especially as coffee shops are on the increase.

Year 8 Elective - Design and Technology
This course run by Mrs Fernando is designed to enhance and develop knowledge, understanding and skills relating to the use of materials, tools and various techniques. Our first project is to design and make a set of jewellery with a focused theme. Students developed excellent collections that could be sold to markets around the world. This is followed by marketing and making various muffins to sell to the community and then finally students will then select a project that lies within their interest and skills. These photos are just a small sample of the excellent work students produced this year in Design and Technology.
Stage 9 /10 Elective - Food Technology
Year 9 Food Technology classes have been learning about food in our culturally diverse country and the importance of a nutritious diet. Students were given the opportunity to make a meal from another country as part of their study into different foods and cultures. Students enjoyed taste testing each other dishes. From this, they will progress onto investigating the composition of food and its contribution to a healthy lifestyle. They will look at food which imitates each of the nutrients and as a result a mixture of healthy and not so healthy food will be prepared.

In Year 10, students are in the process of developing skills in food service and catering. It is a reminder that all Year 10 students need to complete assessment tasks for their ROSA.

Just a reminder, the food students consume is purchased using elective fees. To maintain a high standard of practicals and to continue our practical lessons we encourage all students to pay their fees as soon as possible.

Year 11 & 12 Courses
Community and Family Studies
Students in Year 12 have been studying the role of parents in all their forms and how carer relationships are important in society with their teacher, Mrs Gonzalez. Students are nearing the end of their course. The next topic students will study is the world of work and its role in society. During this semester, we have been focusing on essay techniques and questioning to assist students in answering HSC questions. All students are encouraged to practise writing these essays to develop their skills for the HSC. We wish the current Year 12 CAFS students all the very best in their trials. Study hard!!

Exploring Early Childhood
This is a brand new course introduced in 2014 and is being taught by Mrs Shipley. This course looks at the origins and early development of children through to school age. It looks at current issues in society, food and nutrition, play, children’s literature and health and safety of children in our society. This course is approved by the Board of Studies for the HSC but it does not count towards an ATAR. Even though this is the case, it is an excellent course to prepare students for parenthood and those that wish to move into the child care industry.

Final reminder, students must bring an apron, tea towel, a dishcloth, a pair of oven mitts and a container to every practical lesson they have in order for them to cook.

Careers
The Australian workforce of the future will need to be larger, more flexible, and more highly skilled and qualified in order to maintain our economic growth and prosperity.

As adults, our students will need to keep pace with changing technology and industries, be able to seize new employment opportunities or be entrepreneurial in creating new business or self-employment ventures. Our students are unlikely to follow a single career path across their lifetime, but will have multiple job changes and be working in an increasingly casualised and part-time workforce. They will need not only professional or technical skills, but general employability skills and adaptive capacity.

Multiple career changes will mean that students need to be able to manage lifelong learning. Increasingly, the ability to make good study and careers choices, navigate career changes, and make the best use of one’s skills will be essential for both individual prosperity and national productivity.

At Macquarie Fields High School, the Careers Adviser, Mrs Buckler along with the Transition Adviser, Ms Wilson, aim to provide a high quality career development service in order to prepare students to manage these challenges and navigate the world of work.

The Senior Years
During Terms 1 and 2, guest speakers have presented a number of lunch time seminars to senior students. These have included presentations from Cadelships Australia, the University of NSW, the University of Technology, the University of Sydney and the University of Wollongong, to name but a few. Attendance at these seminars was outstanding – students should congratulate themselves for they gave up their own time to attend lectures that may help them navigate their future education and career options.

As a result of these presentations, students have been empowered to apply for a number of university
early entry options such as the University of Wollongong Early Scheme, the University of NSW Guaranteed Entry and the University of Sydney E12 entry. All students should think seriously about applying for these early entry offers even though they may seem to have “strings” attached. The “strings” simply mean that a student must have the university preference as number one on their UAC application but this can be changed after the UAI is issued and an early offer need not necessarily be taken up.

On Wednesday 10th June, 2015, Year 12 will be visiting the Macarthur Area Careers Expo. This will provide them with the opportunity to speak with representatives from all of the universities, TAFE, employer groups and private training providers. They can also attend a number of seminars including: Applying for University, Applying for TAFE, and Applying for a Job. This is a very worthwhile experience.

Many students request information about bonus points. Yes bonus points are awarded, but never published, to students each year. There seems to be a great misconception about the benefit of bonus points. All students at Macquarie Fields High School receive 5 bonus points from the University of Western Sydney and 3 bonus points from the University of Wollongong simply based on the geographic location of the school. Furthermore, they can receive further bonus points based on their performance at the HSC. For example, if a student scores a Band 6 in a subject, the University of Wollongong will award 5 bonus points, 4 points for a Band 5, 3 points for a Band 4, and 2 points for a Band 3. This is in addition to the geographic bonus points. So the message is simple – if a student is interested in bonus points they NEED TO ATTEND ALL CLASSES, COMPLETE ALL WORK, and REVISE AND STUDY TOWARDS A SUCCESSFUL HSC. A maximum of 10 bonus points can be awarded, and this is best achieved through participation in class work and study. In the final week of Term 2, Year 10 students will be able to gain a better understanding of subjects taught in the senior years by participating in “Taster Lessons” offered by each of the faculties. This, in addition to School to Work activities should help students make informed decisions when choosing subjects for Years 11 and 12. Mr Perrett and Mrs Buckler will interview all Year 10 students during Term 3 to help them make this subject choice based on desired future goals – part of the career development process.

Also in Term 3, in preparation for Work Experience, Year 10 will participate in the Work Ready Program. This is a valuable program as it prepares students for the workplace and makes them fully aware of their rights and responsibilities. Students will also receive the Work Experience Pack. This pack contains three very important documents:

- The Parent Guide to Workplace Learning
- The Employer Guide to Workplace Learning
- The Student Placement Record

These three documents are prepared by the Senior Pathways Unit and they outline the purpose and procedures of workplace learning. Parents are encouraged to read the Parent Guide to Workplace Learning.

**Just a reminder, applications for UNSW Coop Program are now open. Don’t leave applications to the last minute!**

**Years 9 & 10**

As part of the Careers and School to Work programs, Year 9 students have commenced working on their Resumes. This is being done through team teaching with the Science faculty. While working on “hard copy” templates in class, students have also been emailed an electronic version of the Resume template which will enable them to update their information from here on. This electronic version is available on the student’s DEC email address. They need to access this account regularly as all relevant careers information is forwarded to all students via DEC email.
Learning before students make approaches to employers. The Employers Guide to Workplace Learning MUST be given to the employer who agrees to take a student for work experience. The final document, The Student Placement Record MUST be completed in detail and in the following order:-

1. The student must complete the Student Details section on Page 1 of the form. They must then sign and date this section.
2. The Employer must complete the Host Employer Details section on pages 2 and 3 of the form. All questions need to be answered in detail particularly the tasks that the student will be expected to perform. The employer must also sign and date this section.
3. The Parent Permission section on page 4 can be completed once the Employer Details have been completed. Again all questions must be answered in detail particularly those relating to health. This section must also be signed and dated. IT IS NOT TO BE SIGNED BEFORE THE HOST EMPLOYER DETAILS ARE COMPLETED.
4. The Students Placement Record is then returned to the Careers Adviser. Mrs Buckler will verify the placement and give final approval be completing the School Permission section on page 4.

**Tax File Numbers**

Unfortunately, the Australian Taxation Office (ATO) ceased their School Students Application Scheme on 31 December 2014. Ms Wilson was able to negotiate an extended period for students at Macquarie Fields High School but that too has now ended. Students must now go online to apply for a Tax File Number. Simply go the ATO Website, select the Apply for a Tax File Number function and complete the application. All students will need a Tax File Number when accepting university offers.

**Reminder: Students must check the DEC emails on a regular basis. All relevant careers information is forwarded to these addresses.**

_Mrs J Buckler_  
Head Teacher Admin & Careers Adviser

**CODE OF CONDUCT**

**CODE OF CONDUCT FOR SCHOOL STUDENTS ON BUSES**

It is every student’s responsibility to behave in a manner that ensures this safety and comfort of passengers and drivers. This includes: **Behaving appropriately:**

- Respect the needs and comfort of other passengers (eg. no use of offensive or racial language, fighting, spitting, placing feet on seats, throwing things in front or from the bus, eating or drinking – except water – unless the bus operator gives written permission).
- Give up seats to all adults and any disabled passengers.
- Adhere to the law that bans smoking on buses.
- Obey reasonable directions from the driver (eg. where to sit or to remain in the bus).
- Keep arms, legs and heads inside the bus.
- Refrain from attracting the attention of the driver except in the case of emergency.

**Respecting property:**

- Protect bus property
- Ensure that buses are not vandalised.
- Report any vandalism, eg. graffiti and window etching.

**Holding passes:**

- Show travel passes or tickets to the driver on boarding and when requested.
- Use the travel pass only for its intended purpose.
- ‘Swipe’ or ‘Dip’ passes in ticket readers if available when boarding.
- Keep your travel passes for your own use – you should not lend your pass to other students or borrow one from them.

Disobeying these rules may lead to the withdrawal of school bus travel passes and/or prosecution.

Year 11 Crossroads Camp Reminder Notice
As part of the teaching and learning program at Macquarie Fields High School, Year 11 students have the opportunity of participating in the Crossroads Camp. Students were provided with a permission note in regards to this camp in Term 1.

The aim of this camp is to provide students with the opportunity to complete the mandatory personal development, health and physical education course for Year 11 and 12 students in NSW government schools. To complete this 25 hour course, a three day camp has been organised for all Year 11 students. As a mandatory course it is expected that your child attend the camp. If your child is unable to attend camp they will need to be at school during the three camp days to complete the school based Year 11 Crossroads program, as this is compulsory.

The Crossroads Camp is on Wednesday 5 August 2014 to Friday 7 August 2015. Students will meet at Macquarie Fields High School at 7:30am and will travel to Wesley Vision Valley at Arcadia, NSW. Students will return to Macquarie Fields High School at approximately 3:18pm. All travel is by coach.

Students will be required to pay $300 for this camp.

Students can still pay a deposit of $100 by no later than Wednesday 15 July 2015. Final $200 payment is due by Friday 17 July 2015.

Students will be provided with an equipment list at a year meeting prior to the camp and this will give explicit instructions of what they need to bring to camp.

If your child has lost or misplaced their permission note, they can pick one up from the PDHPE staffroom from Mrs M Ninopoulos.

If you have any questions, please do not hesitate to contact Mrs M Ninopoulos in the PDHPE faculty on 9605 3111.

Important notes regarding the 2015 School Vaccination Program

- Year 7 students may commence the course of vaccinations at any of the 3 visits (any outstanding doses of HPV will be completed at school in when the students are in Year 8). Please phone 8778 0855 if additional Year 7 consent forms are required.

- If a Year 7 parent would prefer their child to be vaccinated at the GP instead of the school program, they may do so (PLEASE NOTE: vaccines are only available for free while the child is in Year 7, & HPV is free for a Year 8 student completing a course of HPV that they commenced in Year 7). A GP consultation fee may apply.

- Any parents wishing to withdraw consent for their child’s vaccination at school are required to provide a letter in writing to the school (to be provided to the Team leader at the next vaccination clinic or faxed to the Public Health Unit ‘Attention: School Vaccination Team’ Fax: 8778 0838).

- For any students who are very anxious about vaccination, please direct their parent/guardian to phone Public Health on 8778 0855 so that we can arrange for them to accompany their child for vaccination prior to the commencement of the clinic.

Should staff or parents have any enquiries about the School Vaccination Program, please contact the SWSLHD Public Health Unit Immunisation Team via 8778 0855.
Ingleburn RSL Campbelltown
Community Pipes and Drums
Are seeking
Learner Pipers and Drummers
Ages from 8-80+
Free instruction* and theory lessons
Monday 7.00pm to 8.00pm

Ingleburn RSL- Chester Rd Ingleburn
Email: irslccpd@gmail.com
(*$25.00 yearly membership per person)
### SCHOOL TERM AND VACATION DATES FOR NSW PUBLIC SCHOOLS 2016 – 2020

#### 2016

<table>
<thead>
<tr>
<th>Term</th>
<th>Start Date</th>
<th>End Date</th>
<th>Division</th>
<th>Days</th>
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<td>Term 1</td>
<td>Wednesday, 27 January</td>
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**No of school days:** Eastern Division 201 Western Division 196

#### 2017

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### SCHOOL TERM AND VACATION DATES FOR NSW PUBLIC SCHOOLS 2016 – 2020 – continued

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**No of school days:** Eastern Division 202 Western Division 197

#### 2019

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<td><strong>Term 1</strong></td>
<td>Tuesday, 29 January 2019 to Friday, 12 April 2019</td>
<td>Eastern Division 54 Days</td>
</tr>
<tr>
<td></td>
<td>Tuesday, 5 February 2019 to Friday, 12 April 2019</td>
<td>Western Division 49 Days</td>
</tr>
<tr>
<td><strong>Autumn vacation</strong></td>
<td>Monday, 15 April 2019 to Friday, 20 April 2019</td>
<td></td>
</tr>
<tr>
<td><strong>Term 2</strong></td>
<td>Monday, 29 April 2019 to Friday, 5 July 2019</td>
<td>49 Days</td>
</tr>
<tr>
<td><strong>Winter vacation</strong></td>
<td>Monday, 8 July 2019 to Friday, 19 July 2019</td>
<td></td>
</tr>
<tr>
<td><strong>Term 3</strong></td>
<td>Monday, 22 July 2019 to Friday, 27 September 2019</td>
<td>50 Days</td>
</tr>
<tr>
<td><strong>Spring vacation</strong></td>
<td>Monday, 30 September 2019 to Friday, 11 October 2019</td>
<td></td>
</tr>
<tr>
<td><strong>Term 4</strong></td>
<td>Monday, 14 October 2019 to Friday, 20 December 2019</td>
<td>50 Days</td>
</tr>
<tr>
<td><strong>Summer vacation</strong></td>
<td>Monday, 23 December 2019 to Monday, 27 January 2020</td>
<td>Eastern Division</td>
</tr>
<tr>
<td></td>
<td>Monday, 23 December 2019 to Monday, 3 February 2020</td>
<td>Western Division</td>
</tr>
</tbody>
</table>

**No of school days:** Eastern Division 203 Western Division 198
### SCHOOL TERM AND VACATION DATES FOR NSW PUBLIC SCHOOLS 2016 – 2020 – continued

#### 2020

<table>
<thead>
<tr>
<th>Term</th>
<th>Autumn vacation</th>
<th>Winter vacation</th>
<th>Spring vacation</th>
<th>Summer vacation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Tuesday, 28 January 2020 to Thursday, 9 April 2020</td>
<td>Eastern Division: 53 Days Western Division: 48 Days</td>
<td>Monday, 28 September 2020 to Friday, 9 October 2020</td>
<td>Eastern Division: 50 Days Western Division: 50 Days</td>
</tr>
<tr>
<td>Term 2</td>
<td>Monday, 13 April 2020 to Friday, 24 April 2020</td>
<td>Monday, 6 July 2020 to Friday, 17 July 2020</td>
<td>Monday, 28 September 2020 to Friday, 9 October 2020</td>
<td>Monday, 21 December 2020 to Tuesday, 28 January 2021</td>
</tr>
<tr>
<td>Term 3</td>
<td>Monday, 27 April 2020 to Friday, 3 July 2020</td>
<td></td>
<td></td>
<td>Monday, 21 December 2020 to Tuesday, 2 February 2021</td>
</tr>
<tr>
<td>Term 4</td>
<td>Monday, 12 October 2020 to Friday, 18 December 2020</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No of school days: Eastern Division: 202 Western Division: 197
CAMPBELLTOWN TERM 3, 2015

BRINGING UP GREAT TEENS
A workshop for parents of teenagers. This program covers connecting with teens, managing conflict, big issues and psychological challenges.
4 Monday Mornings 10am - 12:30pm
20, 27 July, 3 & 10 August 2015
CatholicCare
35a Cordeaux St,
Campbelltown
Workshop Fee: $15 per session

SEASONS FOR GROWTH PARENTING
This workshop gives an understanding of divorce/separation from a child’s perspective and helps parents to support their children through family change.
2 Tuesday Mornings 10am - 12:30pm
18 & 25 August 2015
CatholicCare
35A Cordeaux St
Campbelltown
Workshop Fee: $15 per session

WE ARE MARRIED, NOW WHAT?
A workshop for married couples interested in enhancing their relationship. Couples will explore key concepts for keeping marriage strong, effective ways to communicate and learn strategies for dealing with challenges in married life.
3 Tuesday Evenings 6:30 - 8:30pm
1, 8, 15 September 2015
CatholicCare
35A Cordeaux St
Campbelltown
Workshop Fee: $15 per session

123 MAGIC & EMOTION COACHING
This time tested workshop provides easy to follow steps for disciplining children aged 2-12 years without yelling, arguing or hiting.
3 Wednesday Mornings 10am - 12:30pm
22, 29 July & 5 August 2015
CatholicCare
35A Cordeaux St
Campbelltown
Workshop Fee: $15 per session

MY KIDS AND ME
A workshop for parents who have had children removed from their care. Assists participants to identify parenting skills, strengths and resources to develop relationships with their children.
7 Thursday Mornings 10am - 12:00pm
23, 30 July, 6, 13, 20, 27 August & 3 September 2015
Claymore Community Centre
Cnr Gould & Dobell Rds
Claymore
Workshop Fee: No Fee

KEEPING KIDS IN MIND
A post-separation parenting workshop. Learn how to deal more effectively with the emotional & practical issues of parenting after separation. Explores loss & grief in parents and children, power grabs & impact on children.
5 Tuesday Mornings 10am - 12:30pm
14, 21, 28, July, 4 & 11 August 2015
5 Thursday Evenings 6:30–9:00pm
30 July, 6, 13, 20, 27 August 2015
CatholicCare
35A Cordeaux Street
Campbelltown
Workshop Fee: $20 per session

GRASSROOTS PARENTING
This program, for parents of children aged 0 - 8, covers child development, behaviour and management of safety, play and nurturing the whole family. Each of the 5 sessions is self contained. Pick which sessions you wish to attend.
Babies 0 - 12 mths - 14 August
Child development, crying, settling ideas, routine, safety, play and interaction
Toddlers 1 - 2 yrs - 21 August
Child development, meeting toddlers needs, tantrums, safety and play
Pre-Schoolers 3 - 5 yrs - 28 August
Child development, behaviour and management of routine, rules and boundaries, safety and play
School Aged Children 5 - 8 yrs - 4 September
Child development, discipline, consequences, communication, negotiating, safety and play
Nurturing the Whole Family - 11 September
Self esteem, family resilience, assertiveness and nutrition
5 Friday Mornings 10am - 12:30pm
CatholicCare
35A Cordeaux St
Campbelltown
Workshop Fee: $15 per session

WORKSHOP BOOKINGS
Campbelltown 4628 0044

Concessions may apply dependent on financial circumstances